

Assembly Bill No. 292

Passed the Assembly August 23, 1999

Chief Clerk of the Assembly

Passed the Senate August 16, 1999

Secretary of the Senate

This bill was received by the Governor this _____ day
of _____, 1999, at _____ o'clock ____M.

Private Secretary of the Governor

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CHAPTER _____

An act to add Section 44661.5 to the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 292, Davis. Teachers.

Under existing law, there is the California Beginning Teacher Support and Assessment System, administered jointly by the Commission on Teacher Credentialing and the Superintendent of Public Instruction. Existing law requires the commission and the superintendent to approve the most cost-effective programs of support and assessment and to ensure that programs meet the Standards of Quality and Effectiveness for Beginning Teacher Support and Assessment and support beginning teachers in meeting the competencies described in the California Standards for the Teaching Profession.

Under existing law, participation in the California Beginning Teacher Support and Assessment System is voluntary for teachers, school districts, and county offices of education, and participation by certificated employees may not be made a condition of employment.

This bill would express the intent of the Legislature to encourage the governing boards of school districts to review and consider the performance based teacher assessment methodology of the National Board for Professional Teaching Standards as a model for local district evaluation standards and procedures.

Existing law, commonly known as the Stull Act, requires the governing board of a school district to establish standards of expected pupil achievement at each grade level in each area of study and to establish and define job responsibilities for certificated noninstructional employees. Existing law requires that the governing board of a school district evaluate and assess certificated employee performance as it reasonably relates to, among other things, instruction techniques, adherence to curricular objectives, and pupil progress.



Existing law requires a school district to develop and adopt guidelines for the purpose of this evaluation and assessment.

This bill would authorize the governing board of a school district to include in the guidelines, with the agreement of the exclusive representative of the certificated employees of the district, standards from the National Board for Professional Teaching Standards or the California Standards for the Teaching Profession if the standards to be included are consistent with the Stull Act.

The people of the State of California do enact as follows:

SECTION 1. It is the intent of the Legislature to encourage the governing boards of school districts to review and consider the performance based teacher assessment methodology of the National Board for Professional Teaching Standards as a model for local district evaluation standards and procedures.

SEC. 2. Section 44661.5 is added to the Education Code, to read:

44661.5. When developing and adopting objective evaluation and assessment guidelines pursuant to Section 44660, a school district may, by mutual agreement between the exclusive representative of the certificated employees of the school district and the governing board of the school district, include any objective standards from the National Board for Professional Teaching Standards or any objective standards from the California Standards for the Teaching Profession if the standards to be included are consistent with this article. If the certificated employees of the school district do not have an exclusive representative, the school district may adopt objective evaluation and assessment guidelines consistent with this section.



Approved _____, 1999

Governor

